Academic Report

2000-2001

WWW.ASSINIBOINE.NET

Assiniboine

COMMUNITY COLLEGE

Table of Contents

The Year in Review 2
- Academic Excellence 2
- Looking Ahead 3

Student Success
- Aboriginal Student Success 4
- Other Student Success Initiatives 4
- Financial Aid and Awards 4
- Special Needs Services 5

A New Model for Community Learning 5

Assiniboine Community College
- Geographic Area 6

College Overview 7

Student Profile
- 2000-01 Enrolment by Division 7
- Equity Profile 8
- Sequential Students 8
- Age of Students 8

Program Profiles 8
- Graduate Employment 9
- Aboriginal Community Development 10
- Agribusiness 10
- Automotive Technician 11
- Business Administration Diploma/General Business Certificate 11
- Carpentry and Woodworking 12
- Child Care Centre Administration 12
- College Preparation 13
- Community Social Development 13
- Comprehensive Health Care Aide 14
- Computer Systems Technician 14
- Computer Systems Technology 15
- Early Childhood Education 15
- Farm Equipment Technician 16
- Heavy Duty Equipment Technician 16
- Hospitality/Tourism Administration 17
- Industrial Metals Fabrication 17
- Integrated Motive Power Trades 18
- John Deere Ag Tech 18
- Mature Student High School 19
- Media Production 19
- Office Administration Certificate/Diploma 20
- Piping Trades 21
- Practical Nursing 21
- Professional Cooking 22
- Rural Development 22

Apprenticeship Programs 23

Continuing Education Programs 23

Contract Training Programs and Projects 24

Distance Education 24

Regional Centres
- Parkland Southwest Regional Centre 24
- Neepawa Training Centre 24
- Killarney Resource Centre 25
- Swan River 25

Adult Basic Education 25

Program Evaluation 25

Partnering with Industry
- Program Advisory Committees 25
- Co-operative Education 26
- Work Practicums 26

Program Accreditation 26

Articulation 26
- Apprenticeship Program 26
- Manitoba Community Colleges 27
- Athabasca University 27
- Brandon University 27
- University of Calgary 27
- University College of the Cariboo 27
- University of Lethbridge 27
- University of Manitoba 28
- University of Victoria 28
- University of Winnipeg 28
- Professional Designations 28

Certificate in Adult Education 28

Appendix 1
- Sequential Students 2000-01 29

Appendix 2
- Employers of Assiniboine's Graduates 30

The Year in Review

This has been an exciting and eventful year at Assiniboine Community College. The college has grown, adding several significant new programs. Assiniboine Community College now offers 33 programs, and provides learning opportunities for more than 8,000 people in western Manitoba. In order to accommodate these learners, Assiniboine has campuses in Brandon and Dauphin, as well as community learning centres in Russell, Neepawa and Winnipeg.

Specifically, Assiniboine has added the following new programs:

Precision Agriculture Diploma
Web Design Diploma
Civil Technician Certificate
Culinary Arts Diploma

It is the intention of the college to continue to expand the range of its academic programming in order to address the needs and aspirations of the people of western and rural Manitoba. This year, Assiniboine expects to present a variety of program proposals for the consideration of the College Expansion Initiative (CEI) and the Council on Post-Secondary Education (COPSE). These will include:

Wireless Telecommunications Diploma
Business Information Management Diploma
Financial Services Specialization in Business Administration
Natural Resources Management Diploma
Human Services Certificate

Academic Excellence

The college takes seriously its commitment to academic excellence. We acknowledge the professionalism of our faculty and their commitment to excellence. In order to support faculty and the teaching/learning process, we have in the past year implemented several new initiatives.

First, the college offers a three-day orientation for all new faculty. This orientation provides an introduction to the institution, and an initial opportunity for new faculty to explore with colleagues issues related to the education of adults. Resources permitting, the college expects to extend this orientation period in the coming year.

Second, the college has significantly enhanced its professional development programs and opportunities. Each academic division has a committee of faculty and staff that guide and evaluate professional development processes and proposals. These committees provide opportunity for faculty to explore, discuss and design, in a collegial context, professional development plans that meet their needs. Teaching excellence is also supported by a noon hour teaching/learning series. This series, as well as a three-day professional development event in the month of May, is planned by a faculty steering committee. Additionally, the college is pleased to announce that it will sponsor the first annual Great Teachers Conference for the Great Plains region in May 2002.

This year, the college will grant its first annual award for excellence in teaching - a peer review process that will document and celebrate excellence.

Assiniboine's commitment to academic excellence is also evidenced in its ongoing assessment and review of programs. Faculty, students, graduates and industry partners are constantly in the process of refining the college's academic programs to ensure currency, relevance and excellence in the classroom.

For the purpose of highlighting student achievement, Assiniboine has also added a graduation with distinction award to students graduating with a cumulative grade point average of 4.0 or greater.

Assiniboine College has also made a priority of enhancing the services it provides for Aboriginal students. Through funding received from the Aboriginal Healing Foundation, it has been possible to add several staff dedicated to addressing the needs of

102-04444/

First Nations and Metis students. The many initiatives undertaken on behalf of these students are outlined in the section entitled Student Success.

While many challenges lie before us, it is gratifying to know that students are pleased with the quality of their learning experience at Assiniboine. The results of the 1999-2000 graduate survey indicate that:

- *99 per cent felt their program was up-to-date with industry,*
- *97 per cent felt their instructors were current with industry,*
- *94 per cent rated the quality of instruction as good to excellent, and*
- *98 per cent were satisfied or very satisfied with the education they received.*

We are also able to report that 77 per cent of our graduates are employed and another 17 per cent are continuing with further post-secondary education.

Looking Ahead

In addition to the expansion of programming we anticipate in the coming year, the implementation of a variety of new initiatives will continue to change the face and culture of the college. As part of a growth initiative in the agriculture sector, the college has recently created an Agriculture Extension Department with the intention of significantly expanding the range of programming we are able to provide. We expect to provide significant new educational and training opportunities in GIS/GPS and in the area of water and soil management, among others. Assiniboine will also be collaborating with Olds College and the Saskatchewan Institute of Applied Science and Technology (SIAST) in the sponsorship of a Great Plains Summit on issues in agriculture. The purpose of the summit is to work with the agriculture community and all levels of government to identify specific educational initiatives that will be of interest and value to the various stakeholders.

The college is also hoping to continue to expand its Information Technologies division. Assiniboine currently boasts an excellent Web Design program and an award-winning program in Media Arts, which includes television, radio and journalism. The college will be exploring a co-operative venture with Brandon University and the Art Gallery of Southwestern Manitoba to deliver a range of programming in contemporary visual arts.

The college is also in the process of developing a strategic plan to address student retention, and is formulating a document that will guide the institution in its movement forward with Prior Learning Assessment and Recognition (PLAR).

Finally, with the planned extension of our web-server capacity, the college plans to significantly expand its capability for web-enhanced classroom delivery.

Assiniboine Community College is genuinely a dynamic place. It is an institution with a vision and expectation of becoming one of the leading small colleges in Canada. We strive for excellence in all aspects of our operations, in the hope that this striving will have a beneficial impact on those we serve.

Earl Davey
Vice-President, Academic

Student Success

Aboriginal Student Success

As a result of a grant of almost $100,000 from the Aboriginal Healing Foundation, the college greatly expanded services to Aboriginal students. Entitled, *Toward a Brighter Future—Restoring Pride and Balance through Education*, this project allows us to provide additional counselling and support to Aboriginal students, to support faculty in working more effectively with Aboriginal students, and to sponsor a variety of events and activities that promote awareness and understanding of Aboriginal issues and celebration of accomplishments. It also allows the college to develop strong partnerships with other community agencies to better support our students in the community.

Highlights of this year's initiatives include:

- Hiring of an Aboriginal Counsellor/Cultural Consultant.
- Implementation of a successful three-day pre-college Aboriginal Student Orientation.
- Revitalization of the Cultural Resource Centre including new décor, artwork, library resources.
- Participation in classroom discussions on topics such as traditional values, residential school effects, the use of circles and talking sticks and more.
- Development of an Aboriginal Resource Library.
- Provision of Aboriginal language classes in Dakota, Ojibway, Cree and Michif.
- Delivery of a Residential School Conference dealing with topics such as the history of residential schools, intergenerational impacts and methods of healing.
- Implementation of a Speaker Series to celebrate Aboriginal success and motivate students. Speakers this year included Phil Fontaine, former Grand Chief and Aboriginal politician, and Neil McLeod, Aboriginal author and poet.
- Provision of Aboriginal Elders to meet with students, share teachings and knowledge and conduct sharing circle.
- Development and co-ordination of an Aboriginal Counsellors' forum to obtain feedback for the college on administrative issues of concern to Aboriginal Counsellors.
- Publication of *Towards a Brighter Future*, a quarterly newsletter to keep sponsoring agencies informed of events and developments at the college.

Other Student Success Initiatives

Peer Tutoring

The peer tutoring program continues to be active. During the 2000-01 academic year, 78 students benefited from the assistance of 28 peer tutors.

Public Health

Thanks to the generous offer of the Public Health department, the college once again offered health services that were initiated last year. In 2000-01, 61 students visited the college for information and discussions about:

- reproductive health
- pregnancy counselling
- sexually transmitted diseases
- immunization
- nutrition
- parenting
- a host of other health topics and concerns.

Financial Aid and Awards

Student Loans

The Financial Aid and Awards office contributes to student success by assisting students to access all types of financial resources. Personnel take a proactive approach to the student loan delivery system, assisting students with applications and facilitating communication with the agencies involved in the student loan process.

Emergency Funds

Twenty-seven students were assisted with emergency loans and bursaries.

Scholarships and Awards

A scholarship and awards committee was established in 2000-01 to effectively utilize the resources created by the Manitoba Scholarship and Bursary Initiative (MSBI). During the last academic school year, the committee:

- developed guidelines for the creation of new awards
- increased awards for incoming and bridging students
- increased the emphasis on bursaries and awards for participation and leadership
- disbursed $87,500 in graduation, entrance and bridging awards.

This year, the awards committee developed parameters for a new "Work Study" grant to be implemented in December 2001.

Assiniboine Students Recognized Nationally

In 2000-01 Assiniboine Community College awarded more than 160 scholarships, awards and bursaries to students entering, enrolled at or graduating from the college. Assiniboine students were also recognized nationally for their hard work, dedication and achievements. Some of the more prominent national awards received by Assiniboine students were:

- The Datatel Scholars Foundation Nancy Goodhue-Lynch Scholarship, awarded to Media Production student Donalee Jones.
- The Datatel Scholars Foundation Returning Student Scholarship, awarded to Office Administration diploma student Paula Shanks.
- The Fairfax Financial Holdings Scholarship valued at $3500, awarded to Office Administration diploma student Judy North.

Special Needs Services

The need for services for students with special needs continues to increase. During the 2000-01 academic year, Student Services met with 20 students and 12 prospective students with a variety of disabilities, and provided services and accommodations for students with mental health problems, learning disabilities, visual impairments, hearing impairments and other physical health problems.

A New Model for Community Learning

To address anticipated growth in enrolment and activity in lifelong and community learning, Assiniboine developed a new structure to provide for improved leadership and management of this function. Assiniboine delivers education and training to many communities in rural Manitoba, including continuing education, distance education (distributed learning), and full-time programming on a rotating basis, and expects significant growth in these areas. Prior to 2000-01, the college had funding to offer full-time programs to seven communities on a rotational basis. In the 2000-01 budget, funding was confirmed for additional programs for delivery throughout our catchment area. These include: Agricultural Studies Certificate, Practical Nursing Refresher, Comprehensive Health Care Aide (CHCA) Challenge, an additional rotational offering of the CHCA program, and distance delivery of the Early Childhood Education, Business Administration and CHCA programs. The college also initiated the Pork Production Technician apprenticeship program in 2000-01, with offerings in three rural communities.

The college converted two Continuing Education Co-ordinator positions into Community Learning Manager positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities.

The college expects to significantly expand agriculture training for producers, farm employees and the agro-service sector. In 2001-02, a Director, Agriculture Extension position will be created from existing resources to provide leadership in this area.

Assiniboine Community College
Geographic Area

College Overview

Assiniboine Community College first opened its doors in February 1961 as the Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city of Brandon. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969 the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges. In 1993, these colleges became board-governed institutions.

In 1982, an expansion to Assiniboine's original college building was completed, which included additional classroom space, heavy duty and general shops, offices, educational support services including a new library facility, and a store for the Students' Association.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966 it had grown to a staff of 24 and offered 11 programs to 300 students.

In 2000-01, the college had about 200 full-time and 400 part-time staff. It offered 30 full-time, day programs, seven apprenticeship programs and a wide variety of contract training courses, in Brandon and communities across southwestern Manitoba, to a full-time enrolment of nearly 2700 students.

This is only a fraction of Assiniboine's activities, however. Numerous continuing education and distance education programs and courses, delivered throughout the college's catchment area, contribute to an annual enrolment of over 8000.

Assiniboine's Parkland Campus at Dauphin offered several full-time day programs and a large range of continuing education and off-campus courses. The Parkland Southwest Regional Centre at Russell, the Neepawa Training Centre, as well as several training sites throughout southwestern Manitoba, also offered a wide range of continuing education and contract training courses. In addition, Assiniboine continued to lead the way in the growth of distance-delivered training.

As the college is the exclusive provider of training for practical nurses in the province, in 2000-01 Assiniboine delivered six offerings of the Practical Nursing program in Brandon, Winnipeg and two rural Manitoba communities. In addition, the college delivered a Practical Nursing contract training program in Selkirk in 2000-01.

Student Profile

2000-01 Enrolment by Division

	Full-time	Part-time	Total
Agriculture and Rural Enterprise			
Base Budget Programs	127		127
Distance Education		53	53
Business and Tourism			
Base Budget Programs	505		505
Health and Human Services			
Base Budget Programs	534	97	631
Contract Training	119	84	203
Information Technologies			
Base Budget Programs	187		187
Distance Education		81	81
Trades			
Base Budget Programs	170		170
Apprenticeship Training	509		509
Continuing Education			
Main Campus		2775	2775
Main Campus Temporary Sites		1395	1395
Neepawa Training Centre		156	156
Parkland Campus		560	560
Parkland Southwest Regional Centre		119	119
Swan River Training Centre		233	233
Swan River Training Centre Temporary Sites		23	23
Parkland Campus			
Base Budget Programs	135		135
Contract Training	25		25
Brandon Adult Learning Centre			
Mature Student High School	234		234
Contract Training	124		124
Total College Enrolment:	**2669**	**5576**	**8245**

Note: ***The student profile presented reflects the distribution of Assiniboine students as recorded in the college's management information system.***

Equity Profile

	Number of Students	% of Total Student Population 2000-01*
Aboriginal	565	19.7%
Visible Minority	27	0.9%
Disabled	24	0.8%
Female	1639	57.2%

** Figures do not include continuing education programs.*

Sequential Students

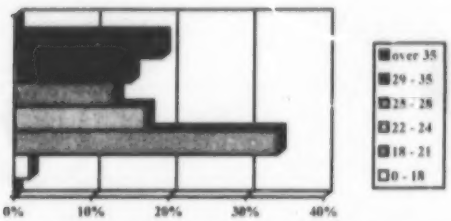
During 2000-01, 17.4 percent of students enrolled in certificate and diploma programs were sequential (i.e. students who registered for a program on the earliest possible date after completing a high school academic year). This included 22.8 percent of students in diploma programs and 8.4 percent of students in certificate programs.

Note: Appendix 1 contains a breakdown of sequential students by programs.

Age of Students

The average age of students was 26.9 years for 2000-01.*

Percentage of Total Student Population



**** Figures do not include continuing education programs.***

Program Profiles

Assiniboine Community College offered 28 full-time post-secondary programs (15 certificate and 13 diploma) in 2000-01. There were 1679 students enrolled in these programs, with 809 graduating students. In addition, 250 students enrolled in college preparation or mature student high school programs and 60 of these students graduated.

Profiles are provided for each program. These contain the number of students enrolled and the number who graduated in 1998-99, 1999-2000 and 2000-01, as well as an employment profile of 1999-2000 graduates.

Enrolment

The number of students listed under enrolment includes full-time and part-time students for the last three academic years.

Graduates

The number of students graduating as of June of each year are listed. Part-time students or students who have not completed all graduation requirements are not included.

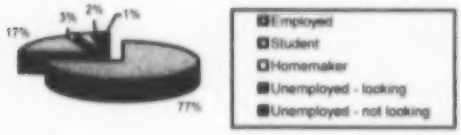
*Note: A portion of the students enrolling at Assiniboine do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers is accounted for by **attrition**, those students who do not continue with the program due to academic, personal or financial reasons or due to obtaining employment in their field of studies, and, **part-time students**. These students may choose to take modules of a program for specific employment needs, without the intention of graduation. As well, students may take a program over an extended period of time, thus not graduating within the expected one or two-year time frame for a certificate or diploma. Students may also transfer between programs at Assiniboine, or to another educational institution.*

Graduate Employment

The employment rate of Assiniboine's 1999-2000 graduates who responded to the survey is graphically illustrated for each program.

The following graph represents the employment profile of all 400 graduates who responded to the survey.

1999-2000 Graduate Employment



(400*/593)**

** Number of graduates responding to the survey*

*** Total number of graduates surveyed (includes full-time programs only; does not include apprenticeship, contract or continuing education programs)*

The following graphs represent the employment status of all 311 (of 400) graduates who indicated they were employed. Note that 61 percent are employed full-time, 35 percent part-time and four percent are self-employed; while 89 percent have employment related to their college training.

1999-2000 Employment Status

1999-2000 Employment Related to Training

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

Micromedia
ProQuest

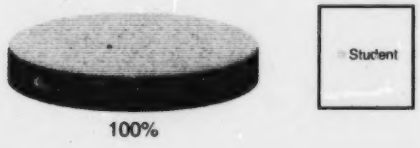
20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

Aboriginal Community Development

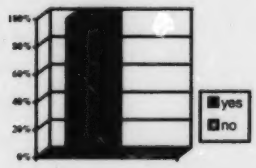
The first year of this diploma program is the Community Social Development certificate program. The program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness.

	1998-99	1999-00	2000-01
Enrolment	16	14	21
Graduates	12	11	14

1999-2000 Graduate Employment (6/11 graduates responded)



% of graduates who would recommend their program to others

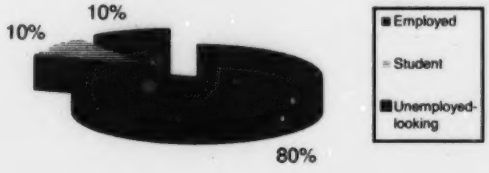


Agribusiness

This diploma program prepares students for a career in the agribusiness sector, or upgrades the skills of those currently employed in an agribusiness. There is a co-operative education work term between year one and two.

	1998-99	1999-00	2000-01
Enrolment Year 1	56	53	47
Enrolment Year 2	54	49	57
Graduates	45	42	48

1999-2000 Graduate Employment (29/42 graduates responded)

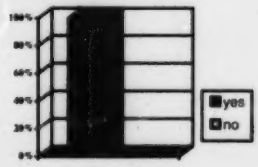


% of graduates who found employment related to their college program

82 % Yes

18 % No

% of graduates who would recommend their program to others

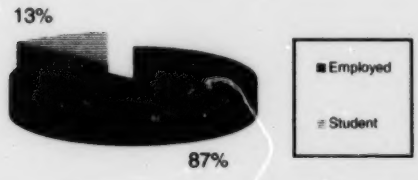


Automotive Technician

Year one of this two-year diploma program covers repair and servicing of motor vehicles such as cars and light trucks and deals with the basics of shop skills, engines and power trains. Year two focuses on advanced components of automotive systems such as heating and air conditioning, gasoline and alternative fuel systems, advanced electronic systems, steering, suspension and braking systems. Emphasis is on developing problem-solving skills so that graduates are able to function effectively in the advanced automotive technology field.

	1998-99	1999-00	2000-01
Enrolment Year 1	22	16	19
Enrolment Year 2	15	18	12
Graduates	8	13	9

1999-2000 Graduate Employment (8/13 graduates responded)

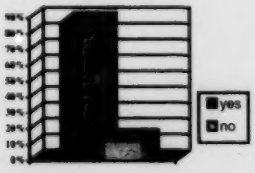


% of graduates who found employment related to their college program

100% Yes

0 % No

% of graduates who would recommend their program to others

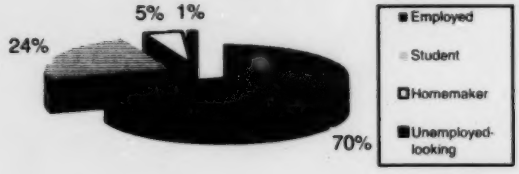


Business Administration Diploma/ General Business Certificate (Brandon, Parkland, Parkland Southwest Regional Campuses and Rural Site)

These programs are offered at both the Brandon and Parkland Campuses. The first year, called the General Business certificate, was also offered at the Parkland Southwest Regional Centre in Russell from 1994-95 to 1998-99. Beginning in 1999-2000, the General Business certificate was offered at a rural Manitoba site that changes each year. The two-year Business Administration diploma and the one-year General Business certificate are designed to equip students with practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a student-initiated project.

	1998-99	1999-00	2000-01
Enrolment Year 1	199	240	309
Graduates (Bus. Gen.)	9	16	17
Enrolment Year 2	220	142	174
Graduates (Bus. Admin.)	105	88	104

1999-2000 Graduate Employment (75/103 graduates responded)

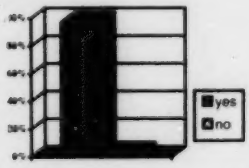


% of graduates who found employment related to their college program

90% Yes

10% No

% of graduates who would recommend their program to others

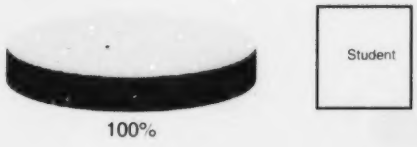


Aboriginal Community Development

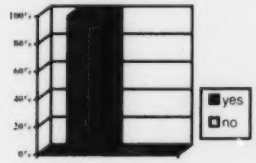
The first year of this diploma program is the Community Social Development certificate program. The program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness.

	1998-99	1999-00	2000-01
Enrolment	16	14	21
Graduates	12	11	14

1999-2000 Graduate Employment (6/11 graduates responded)



% of graduates who would recommend their program to others

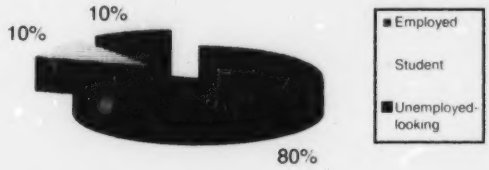


Agribusiness

This diploma program prepares students for a career in the agribusiness sector, or upgrades the skills of those currently employed in an agribusiness. There is a co-operative education work term between year one and two.

	1998-99	1999-00	2000-01
Enrolment Year 1	56	53	47
Enrolment Year 2	54	49	57
Graduates	45	42	45

1999-2000 Graduate Employment (29/42 graduates responded)

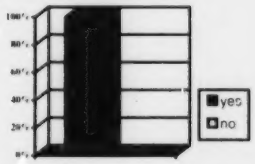


% of graduates who found employment related to their college program

82 % Yes

18 % No

% of graduates who would recommend their program to others

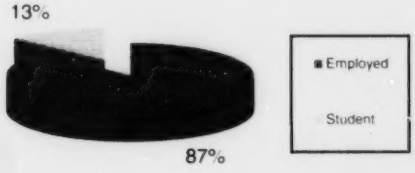


Automotive Technician

Year one of this two-year diploma program covers repair and servicing of motor vehicles such as cars and light trucks and deals with the basics of shop skills, engines and power trains. Year two focuses on advanced components of automotive systems such as heating and air conditioning, gasoline and alternative fuel systems, advanced electronic systems, steering, suspension and braking systems. Emphasis is on developing problem-solving skills so that graduates are able to function effectively in the advanced automotive technology field.

	1998-99	1999-00	2000-01
Enrolment Year 1	22	16	19
Enrolment Year 2	15	18	12
Graduates	8	13	9

1999-2000 Graduate Employment (8/13 graduates responded)

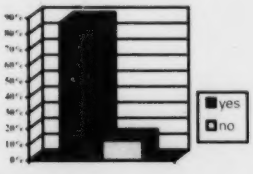


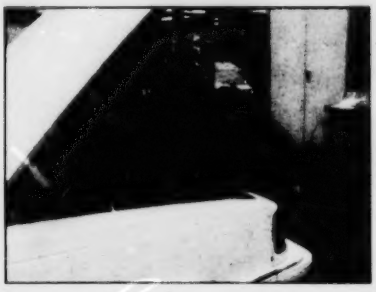
% of graduates who found employment related to their college program

100% Yes

0 % No

% of graduates who would recommend their program to others





Business Administration Diploma/ General Business Certificate (Brandon, Parkland, Parkland Southwest Regional Campuses and Rural Site)

These programs are offered at both the Brandon and Parkland Campuses. The first year, called the General Business certificate, was also offered at the Parkland Southwest Regional Centre in Russell from 1994-95 to 1998-99. Beginning in 1999-2000, the General Business certificate was offered at a rural Manitoba site that changes each year. The two-year Business Administration diploma and the one-year General Business certificate are designed to equip students with practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a student-initiated project.

	1998-99	1999-00	2000-01
Enrolment Year 1	199	240	309
Graduates (Gen. Bus.)	9	15	17
Enrolment Year 2	220	142	174
Graduates (Bus. Admin.)	105	88	104

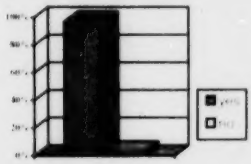
1999-2000 Graduate Employment (75/103 graduates responded)

% of graduates who found employment related to their college program

90% Yes

10% No

% of graduates who would recommend their program to others



Carpentry and Woodworking

This focus of this one-year certificate program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in commercial and residential construction, material merchandising, prefabrication centres, millwork and cabinet shops and private enterprise in building or woodworking fields.

	1998-99	1999-00	2000-01
Enrolment	16	15	15
Graduates	9	12	11

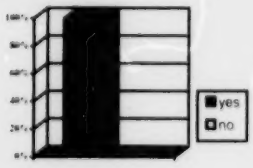
1999-2000 Graduate Employment
(9/12 graduates responded)

% of graduates who found employment related to their college program

87% Yes

13% No

% of graduates who would recommend their program to others



Child Care Centre Administration

Students in this four-month post-diploma certificate program acquire the skills and knowledge necessary to develop, manage and implement policies of a child care centre, integrating field experience and academic theory as they train for the leadership, management and administrative roles of a director. The program was not offered in 1998-99.

	1998-99	1999-00	2000-01
Enrolment	n/a	7	5
Graduates	n/a	4	1

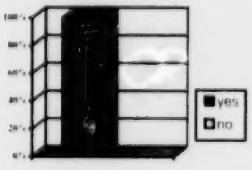
1999-2000 Graduate Employment
(3/4 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



College Preparation (Parkland Campus)

The primary focus of this program is to provide academic upgrading to prepare students for entry into other college programs. The training program is customized for each student, taking into consideration the entry level as well as the academic program the student wishes to study.

	1998-99	1999-00	2000-01
Enrolment	15	11	16
Graduates	11	7	8

Note: Graduates were not surveyed as the intent of this program is to prepare students for further education. Graduates typically go on to enrol in other college programs.

Community Social Development

This one-year certificate program is designed to provide students with the skills necessary to work in a helping and organizing role. The program focuses on First Nations and Metis issues. It assists students in developing skills required to work with First Nations organizations and urban organizations serving a large First Nations Aboriginal clientele. Opportunities for employment are found with employers who serve Aboriginal Metis people, such as band administrations, tribal councils, school divisions, women's shelters, government departments and other social and human service organizations.

	1998-99	1999-00	2000-01
Enrolment	17	23	24
Graduates	13	17	18

Note: Although students graduate from this program with a certificate, the majority of them choose to return to the college to complete the Aboriginal Community Development diploma.

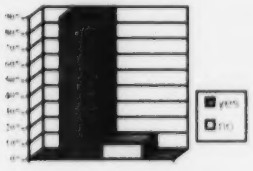
1999-2000 Graduate Employment (10/17 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others

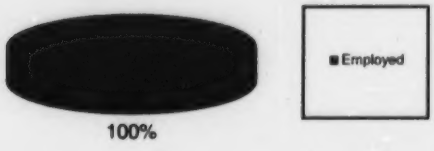


Carpentry and Woodworking

This focus of this one-year certificate program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in commercial and residential construction, material merchandising, prefabrication centres, millwork and cabinet shops and private enterprise in building or woodworking fields.

	1998-99	1999-00	2000-01
Enrolment	16	15	15
[illegible]	[illegible]	12	11

1999-2000 Graduate Employment
(9/12 graduates responded)

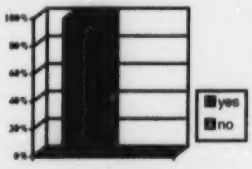


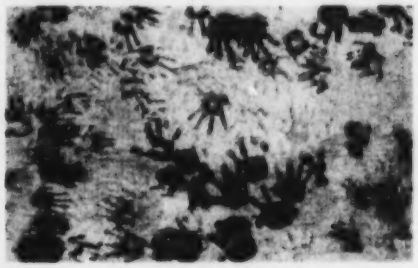
% of graduates who found employment related to their college program

87% Yes

13% No

% of graduates who would recommend their program to others





Child Care Centre Administration

Students in this four-month post-diploma certificate program acquire the skills and knowledge necessary to develop, manage and implement policies of a child care centre, integrating field experience and academic theory as they train for the leadership, management and administrative roles of a director. The program was not offered in 1998-99.

	1998-99	1999-00	2000-01
Enrolment	n/a	7	5
[illegible]	n/a	4	1

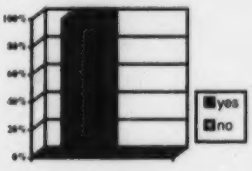
1999-2000 Graduate Employment
(3/4 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



College Preparation (Parkland Campus)

The primary focus of this program is to provide academic upgrading to prepare students for entry into other college programs. The training program is customized for each student, taking into consideration the entry level as well as the academic program the student wishes to study.

	1998-99	1999-00	2000-01
Enrolment	15	11	16
Graduates	11	7	8

Note: Graduates were not surveyed as the intent of this program is to prepare students for further education. Graduates typically go on to enrol in other college programs.

Community Social Development

This one-year certificate program is designed to provide students with the skills necessary to work in a helping and organizing role. The program focuses on First Nations and Metis issues. It assists students in developing skills required to work with First Nations organizations and urban organizations serving a large First Nations/Aboriginal clientele. Opportunities for employment are found with employers who serve Aboriginal/Metis people, such as band administrations, tribal councils, school divisions, women's shelters, government departments and other social and human service organizations.

	1998-99	1999-00	2000-01
Enrolment	17	23	24
Graduates	13	17	18

Note: Although students graduate from this program with a certificate, the majority of them choose to return to the college to complete the Aboriginal Community Development diploma.

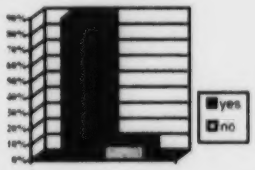
1999-2000 Graduate Employment (10/17 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



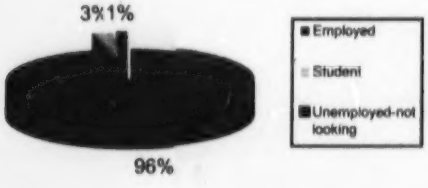
Comprehensive Health Care Aide (Brandon and Parkland Campuses and Rural Sites)

This six-month certificate program trains individuals for a challenging and rewarding career in the health care profession. This program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses, and, beginning in 1998-99, at rural Manitoba sites that change each year.

	1998-99	1999-00	2000-01
Enrolment	159	155	157
Graduates	89	112	119

Note: Beginning in 1998-99, students in several of the offerings of this program enrolled in one academic year and graduated in the next academic year. As a result, there is a limited correlation between the number of enrollees and the number of graduates in a given year.

1999-2000 Graduate Employment (79/112 graduates responded)

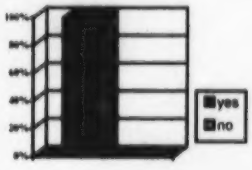


% of graduates who found employment related to their college program

97% Yes

3% No

% of graduates who would recommend their program to others



Computer Systems Technician

This is a nine-month certificate program that prepares graduates to analyze, troubleshoot, repair and install computer systems and local area networks. Classroom theory is reinforced by hands-on practical experience in a computer repair and networking laboratory. This program, which also prepares students to write industry certification exams, was offered for the first time in 2000-01. Previously, the college had offered an Electronic Technician program, which had included two specialties, Computer Systems and Consumer Electronics.

	1998-99	1999-00	2000-01
Enrolment	24	29	14
Graduates	17	18	8

Note: Although students graduate from this program with a certificate, many of them choose to return to the college to complete the Computer Systems Technology diploma.

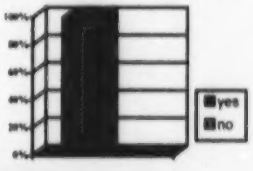
1999-2000 Graduate Employment (10/16 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



Computer Systems Technology

This is a two-year diploma program that focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program, which prepares students to write industry certification exams, was first offered in 2000-01. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate.

1999-2000 Graduate Employment (n/a)

	1998-99	1999-00	2000-01
Enrolment Year 1	n/a	n/a	31
Enrolment Year 2	n/a	n/a	10
Graduates	n/a	n/a	8

Construction Electrician

This is a ten-month certificate program that provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. This program was offered for the first time in 2000-01.

1999-2000 Graduate Employment (n/a)

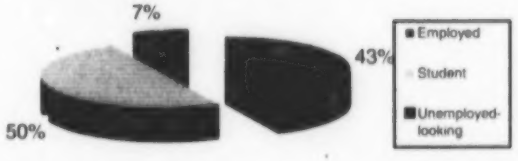
	1998-99	1999-00	2000-01
Enrolment	n/a	n/a	15
Graduates	n/a	n/a	13

Early Childhood Education (Brandon and Parkland Campuses)

This two-year diploma program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. Opportunities for employment are available in day care centres or nursery schools and in lunch and school age programs. Beginning in 1997-98, an additional offering of this program, with an Aboriginal focus, was delivered at the Parkland Campus. The Parkland Campus program takes in students every second year.

	1998-99	1999-00	2000-01
Enrolment Year 1	25	53	59
Enrolment Year 2	45	21	41
Graduates	30	20	33

1999-2000 Graduate Employment (14/20 graduates responded)

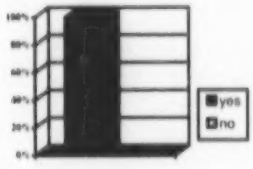


% of graduates who found employment related to their college program

87% Yes

13% No

% of graduates who would recommend their program to others



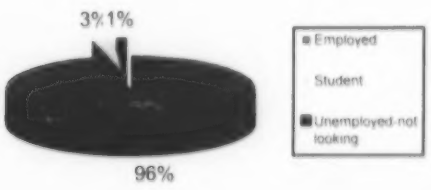
Comprehensive Health Care Aide (Brandon and Parkland Campuses and Rural Sites)

This six-month certificate program trains individuals for a challenging and rewarding career in the health care profession. This program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses, and, beginning in 1998-99, at rural Manitoba sites that change each year.

	1998-99	1999-00	2000-01
Enrolment	159	155	157
Graduates	89	112	119

Note: Beginning in 1998-99, students in several of the offerings of this program enrolled in one academic year and graduated in the next academic year. As a result, there is a limited correlation between the number of enrollees and the number of graduates in a given year.

1999-2000 Graduate Employment (79/112 graduates responded)

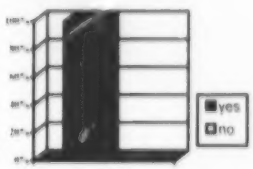


% of graduates who found employment related to their college program

97% Yes

3% No

% of graduates who would recommend their program to others



Computer Systems Technician

This is a nine-month certificate program that prepares graduates to analyze, troubleshoot, repair and install computer systems and local area networks. Classroom theory is reinforced by hands-on practical experience in a computer repair and networking laboratory. This program, which also prepares students to write industry certification exams, was offered for the first time in 2000-01. Previously, the college had offered an Electronic Technician program, which had included two specialties, Computer Systems and Consumer Electronics.

	1998-99	1999-00	2000-01
Enrolment	24	29	14
Graduates	17	16	6

Note: Although students graduate from this program with a certificate, many of them choose to return to the college to complete the Computer Systems Technology diploma.

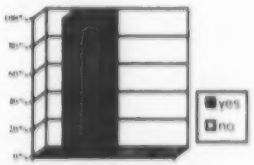
1999-2000 Graduate Employment (10/16 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



Computer Systems Technology

This is a two-year diploma program that focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program, which prepares students to write industry certification exams, was first offered in 2000-01. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate.

1999-2000 Graduate Employment (n/a)

	1998-99	1999-00	2000-01
Enrolment Year 1	n/a	n/a	31
Enrolment Year 2	n/a	n/a	10
Graduates	n/a	n/a	8

Construction Electrician

This is a ten-month certificate program that provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. This program was offered for the first time in 2000-01.

1999-2000 Graduate Employment (n/a)

	1998-99	1999-00	2000-01
Enrolment	n/a	n/a	15
Graduates	n/a	n/a	13

Early Childhood Education (Brandon and Parkland Campuses)

This two-year diploma program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. Opportunities for employment are available in day care centres or nursery schools and in lunch and school age programs. Beginning in 1997-98, an additional offering of this program, with an Aboriginal focus, was delivered at the Parkland Campus. The Parkland Campus program takes in students every second year.

	1998-99	1999-00	2000-01
Enrolment Year 1	25	53	59
Enrolment Year 2	45	21	41
Graduates	30	20	33

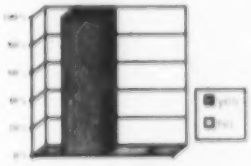
1999-2000 Graduate Employment (14/20 graduates responded)

% of graduates who found employment related to their college program

87% Yes

13% No

% of graduates who would recommend their program to others

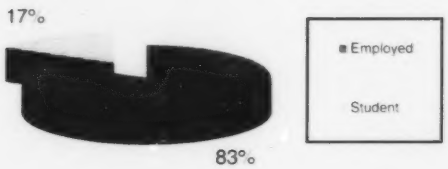


Farm Equipment Technician

This two-year diploma program provides training in the repair, servicing and set up of farm equipment, including servicing diesel engines, power trains, brakes, air conditioning, fuel systems and hydraulics. It also includes training in repair and servicing of the electrical, electronic and computerized systems found in modern farm equipment. Employment opportunities are available at farm machinery dealerships and throughout the farm machinery industry.

	1998-99	1999-00	2000-01
Enrolment Year 1	16	6	5
Enrolment Year 2	13	14	7
Graduates	7	9	2

1999-2000 Graduate Employment (6/9 graduates responded)

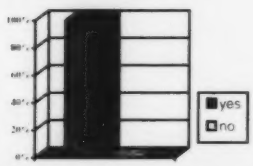


% of graduates who found employment related to their college program

80% Yes

20% No

% of graduates who would recommend their program to others



Heavy Duty Equipment Technician

This is a two-year diploma program that provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. Employment opportunities are available with manufacturers and distributors, contractors, government departments, or wherever diesel power and heavy duty equipment is required.

	1998-99	1999-00	2000-01
Enrolment Year 1	29	27	33
Enrolment Year 2	24	20	31
Graduates	14	15	28

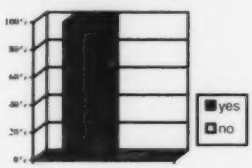
1999-2000 Graduate Employment (10/15 graduates responded)

% of graduates who found employment related to their college program

88% Yes

12% No

% of graduates who would recommend their program to others



Hospitality/Tourism Administration

This two-year diploma program prepares students for careers in the hospitality/tourism industry, with specific emphasis on hotel and restaurant administration and tourism planning and development. There is a mandatory co-operative education work term between year one and two of the program.

	1998-99	1999-00	2000-01
Enrolment Year 1	51	44	28
Enrolment Year 2	40	34	31
Graduates	20	14	17

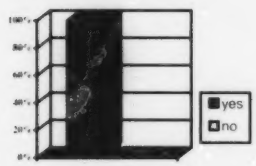
1999-2000 Graduate Employment (7/14 graduates responded)

% of graduates who found employment related to their college program

83% Yes

17% No

% of graduates who would recommend their program to others



Industrial Metals Fabrication

This one-year certificate program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Employment opportunities are available with mining companies, railroads, shipyards, research, airlines, refineries, chemical plants, general machine shops, pulp and paper mills, power stations, field maintenance and sales and service, as well as in specialized machine trades such as the tool and die industry and motor rebuilding.

	1998-99	1999-00	2000-01
Enrolment	17	15	19
Graduates	6	18	16

Note: Some of the students who enrolled in 1998-99 did not graduate until 1999-2000, as one optional segment of the 1998-99 program offering extended into the 1999-2000 academic year.

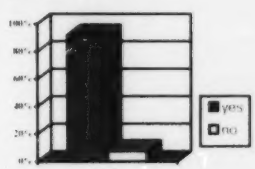
1999-2000 Graduate Employment (12/18 graduates responded)

% of graduates who found employment related to their college program

80% Yes

20% No

% of graduates who would recommend their program to others

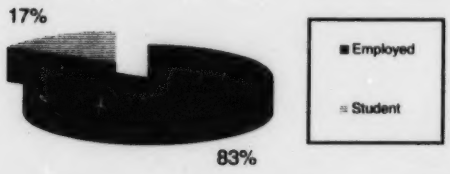


Farm Equipment Technician

This two-year diploma program provides training in the repair, servicing and set up of farm equipment, including servicing diesel engines, power trains, brakes, air conditioning, fuel systems and hydraulics. It also includes training in repair and servicing of the electrical, electronic and computerized systems found in modern farm equipment. Employment opportunities are available at farm machinery dealerships and throughout the farm machinery industry.

	1998-99	1999-00	2000-01
Enrolment Year 1	16	6	5
Enrolment Year 2	13	14	7
[illegible]	7	9	2

1999-2000 Graduate Employment (6/9 graduates responded)

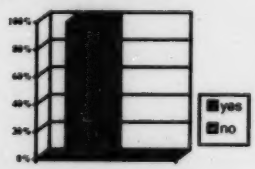


% of graduates who found employment related to their college program

80% Yes

20% No

% of graduates who would recommend their program to others

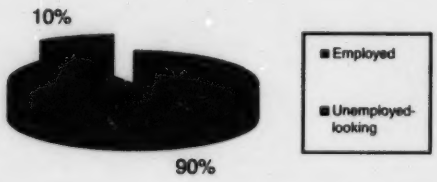


Heavy Duty Equipment Technician

This is a two-year diploma program that provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. Employment opportunities are available with manufacturers and distributors, contractors, government departments, or wherever diesel power and heavy duty equipment is required.

	1998-99	1999-00	2000-01
Enrolment Year 1	29	27	33
Enrolment Year 2	24	20	31
[illegible]	14	15	28

1999-2000 Graduate Employment (10/15 graduates responded)

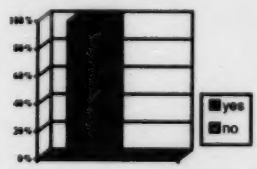


% of graduates who found employment related to their college program

88% Yes

12% No

% of graduates who would recommend their program to others

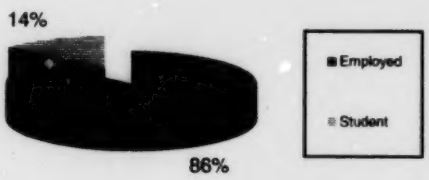


Hospitality/Tourism Administration

This two-year diploma program prepares students for careers in the hospitality/tourism industry, with specific emphasis on hotel and restaurant administration and tourism planning and development. There is a mandatory co-operative education work term between year one and two of the program.

	1998-99	1999-00	2000-01
Enrolment Year 1	51	44	28
Enrolment Year 2	40	34	31
[redacted]	[redacted]	[redacted]	[redacted]

1999-2000 Graduate Employment (7/14 graduates responded)

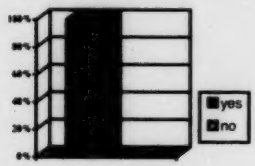


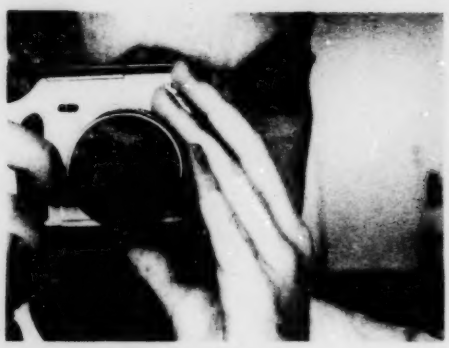
% of graduates who found employment related to their college program

83% Yes

17% No

% of graduates who would recommend their program to others





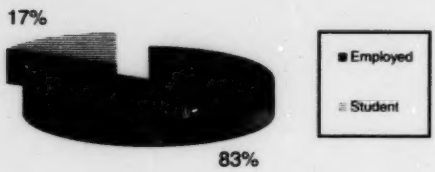
Industrial Metals Fabrication

This one-year certificate program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Employment opportunities are available with mining companies, railroads, shipyards, research, airlines, refineries, chemical plants, general machine shops, pulp and paper mills, power stations, field maintenance and sales and service, as well as in specialized machine trades such as the tool and die industry and motor rebuilding.

	1998-99	1999-00	2000-01
Enrolment	17	15	19
[redacted]	[redacted]	[redacted]	[redacted]

Note: Some of the students who enrolled in 1998-99 did not graduate until 1999-2000, as one optional segment of the 1998-99 program offering extended into the 1999-2000 academic year.

1999-2000 Graduate Employment (12/18 graduates responded)

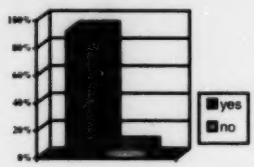


% of graduates who found employment related to their college program

80% Yes

20% No

% of graduates who would recommend their program to others



Integrated Motive Power Trades (Parkland Campus)

This is a two-year program that combines academic upgrading courses with mechanical skill courses. Upon completion of the program, students may enter the workforce, or transfer to Assiniboine's Brandon campus to enrol in year two of the Automotive, Farm Equipment or Heavy Duty Equipment Technician programs. The program was offered for the first time in 1999-2000, and had its first graduates in 2000-01.

	1998-99	1999-00	2000-01
Enrolment Year 1	n/a	15	6
Enrolment Year 2	n/a	n/a	8
[illegible]	n/a	n/a	8

Note: The number of graduates exceeds the number of year two students because some students entering the program do not need academic upgrading. These students are considered year one students.

1999-2000 Graduate Employment (n/a)

John Deere Ag Tech

This two-year agricultural mechanics diploma program had its first intake of students in September 1997 and its first graduates in June 1999. After that, the college began to take in students every second year. The program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Education, Training and Youth. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems, and includes Manitoba Apprenticeship Farm Equipment Mechanic curriculum. Graduates of this program may find employment with a sponsoring John Deere dealership. They may also find other opportunities in the farm machinery industry, repairing, servicing and setting up a wide range of farm machinery.

	1998-99	1999-00	2000-01
Enrolment Year 1	14	n/a	5
Enrolment Year 2	11	14	n/a
[illegible]	11	14	n/a

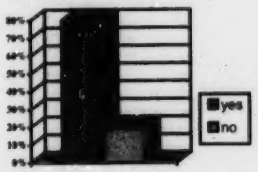
1999-2000 Graduate Employment (5/14 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others

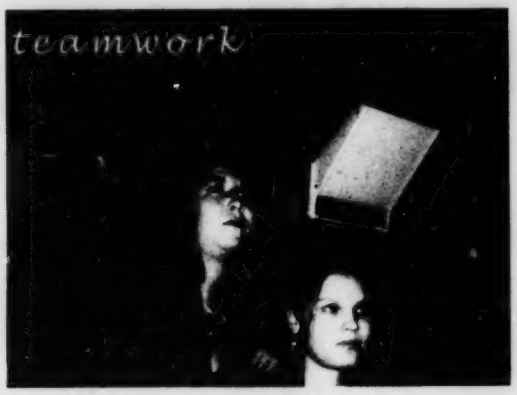


Mature Student High School

The Brandon Adult Learning Centre (BALC) is the adult high school division of Assiniboine Community College. The centre's programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Grade 12, but need a different level mathematics, physics, English or other discipline, will also find programming to meet their needs.

	1998-99	1999-00	2000-01
Enrolment	85	142	234
Graduates	n/a	40	52

Note: Graduates were not surveyed as the primary intent of this program is to prepare students for further education. Many students enrol in the program to take one or two high school subjects, with no intention of graduating.



Media Production

This one-year certificate program was expanded to a two-year diploma program in September 1997, and had its first graduates in 1999. The program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Employment opportunities exist with video and audio production houses, corporate and educational video production departments, music and public address audio services, cable and community television, radio and TV broadcasting, and as independent (freelance) audio and video producers.

	1998-99	1999-00	2000-01
Enrolment Year 1	26	28	25
Enrolment Year 2	27	19	15
Graduates	10	17	11

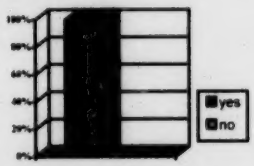
1999-2000 Graduate Employment (12/17 graduates responded)

% of graduates who found employment related to their college program

92% Yes

8% No

% of graduates who would recommend their program to others



Integrated Motive Power Trades (Parkland Campus)

This is a two-year program that combines academic upgrading courses with mechanical skill courses. Upon completion of the program, students may enter the workforce, or transfer to Assiniboine's Brandon campus to enrol in year two of the Automotive, Farm Equipment or Heavy Duty Equipment Technician programs. The program was offered for the first time in 1999-2000, and had its first graduates in 2000-01.

	1998-99	1999-00	2000-01
Enrolment Year 1	n/a	15	6
Enrolment Year 2	n/a	n/a	8
Graduates	n/a	n/a	9

Note: The number of graduates exceeds the number of year two students because some students entering the program do not need academic upgrading. These students are considered year one students.

1999-2000 Graduate Employment (n/a)

John Deere Ag Tech

This two-year agricultural mechanics diploma program had its first intake of students in September 1997 and its first graduates in June 1999. After that, the college began to take in students every second year. The program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Education, Training and Youth. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems, and includes Manitoba Apprenticeship Farm Equipment Mechanic curriculum. Graduates of this program may find employment with a sponsoring John Deere dealership. They may also find other opportunities in the farm machinery industry, repairing, servicing and setting up a wide range of farm machinery.

	1998-99	1999-00	2000-01
Enrolment Year 1	14	n/a	5
Enrolment Year 2	11	14	n/a
Graduates	11	14	n/a

1999-2000 Graduate Employment (5/14 graduates responded)

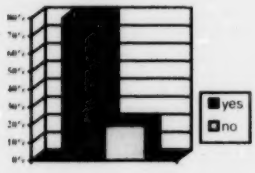
100%

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others

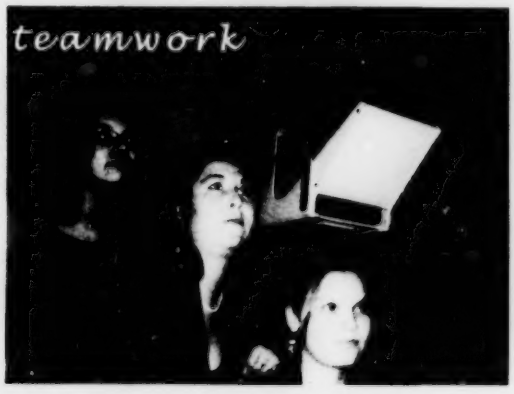


Mature Student High School

The Brandon Adult Learning Centre (BALC) is the adult high school division of Assiniboine Community College. The centre's programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Grade 12, but need a different level mathematics, physics, English or other discipline, will also find programming to meet their needs.

	1998-99	1999-00	2000-01
Enrolment	85	142	234
Graduates	n/a	40	52

Note: Graduates were not surveyed as the primary intent of this program is to prepare students for further education. Many students enrol in the program to take one or two high school subjects, with no intention of graduating.

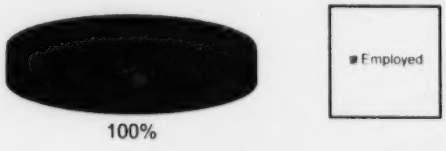


Media Production

This one-year certificate program was expanded to a two-year diploma program in September 1997, and had its first graduates in 1999. The program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Employment opportunities exist with video and audio production houses, corporate and educational video production departments, music and public address audio services, cable and community television, radio and TV broadcasting, and as independent (freelance) audio and video producers.

	1998-99	1999-00	2000-01
Enrolment Year 1	26	28	25
Enrolment Year 2	27	19	15
Graduates	19	17	11

1999-2000 Graduate Employment (12/17 graduates responded)

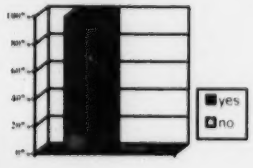


% of graduates who found employment related to their college program

92% Yes

8% No

% of graduates who would recommend their program to others

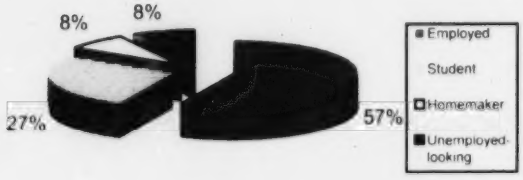


Office Administration Certificate/ Diploma (Brandon and Parkland Campuses and Rural Site)

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students may choose to exit after one year with an Office Administration certificate, or continue with another year of training to attain an Office Administration diploma. The Parkland Campus delivers the certificate program only, but students from that campus may choose to continue with the second year of the diploma program at the Brandon Campus. Beginning in 2000-01, the certificate program was also offered at a rural Manitoba site that changes each year.

	1998-99	1999-00	2000-01
Enrolment Year 1	112	95	71
Graduates (Certificate)	41	31	39
Enrolment Year 2	76	40	39
Graduates (Diploma)	35	24	29

1999-2000 Graduate Employment (Certificate) (26/31 graduates responded)

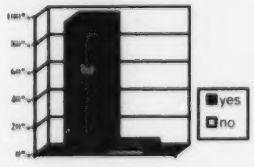


% of graduates who found employment related to their college program

66% Yes

34% No

% of graduates who would recommend their program to others



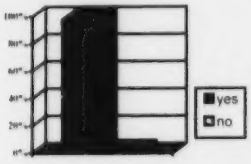
1999-2000 Graduate Employment (Diploma) (18/24 graduates responded)

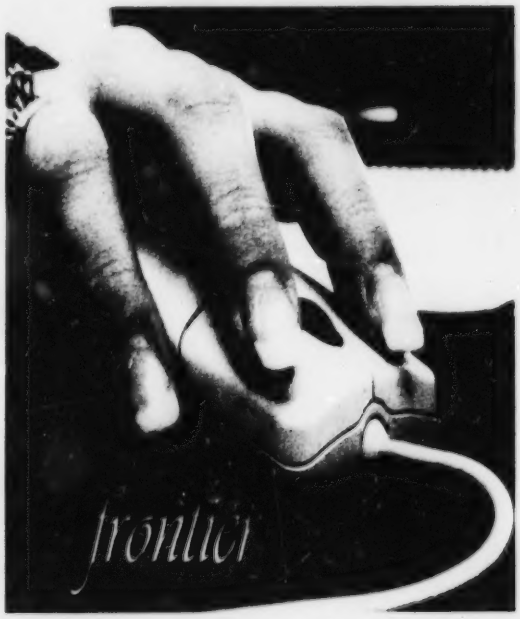
% of graduates who found employment related to their college program

94% Yes

6% No

% of graduates who would recommend their program to others



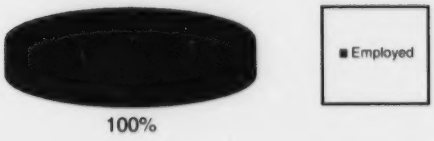


Piping Trades

This one-year certificate program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with plumbing and heating contractors, installers of heating, plumbing and gas fittings, industrial maintenance, public utility maintenance and wholesale supply houses.

	1998-99	1999-00	2000-01
Enrolment	15	13	15
Graduates	13	10	10

1999-2000 Graduate Employment (7/10 graduates responded)

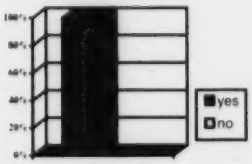


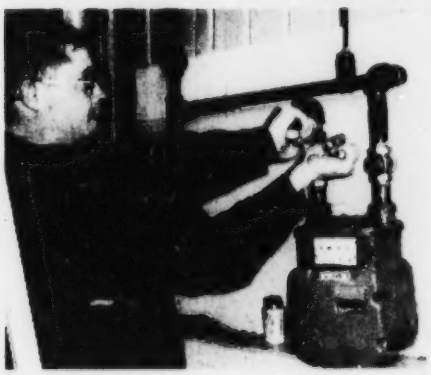
% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others





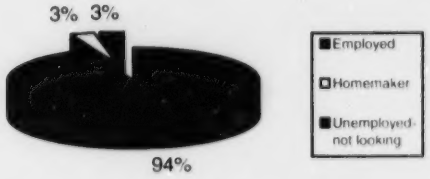
Practical Nursing (Brandon Campus and Winnipeg and Rural Sites)

This 15-month certificate program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. Employment opportunities exist in hospitals, personal care homes, medical clinics, adult day care centres, private agencies and the community. As well, some entrepreneurial LPNs are establishing their own businesses. Beginning in 1998-99, this program was also delivered in Winnipeg, and beginning in 1999-2000, at rural Manitoba sites that change each year.

	1998-99	1999-00	2000-01
Enrolment	78	224	353
Graduates	46	60	177

Note: Because this program is 15 months in duration, enrolment occurs in one academic year and graduation occurs in the next academic year.

1999-2000 Graduate Employment (35/60 graduates responded)

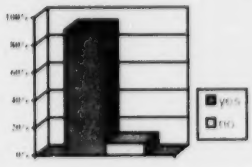


% of graduates who found employment related to their college program

97% Yes

3% No

% of graduates who would recommend their program to others



Office Administration Certificate/ Diploma (Brandon and Parkland Campuses and Rural Site)

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students may choose to exit after one year with an Office Administration certificate, or continue with another year of training to attain an Office Administration diploma. The Parkland Campus delivers the certificate program only, but students from that campus may choose to continue with the second year of the diploma program at the Brandon Campus. Beginning in 2000-01, the certificate program was also offered at a rural Manitoba site that changes each year.

	1998-99	1999-00	2000-01
Enrolment Year 1	112	95	71
Graduates (Certificate)	41	31	30
Enrolment Year 2	76	40	39
Graduates (Diploma)	35	24	29

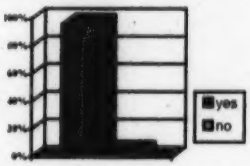
1999-2000 Graduate Employment (Certificate) (26/31 graduates responded)

% of graduates who found employment related to their college program

66% Yes

34% No

% of graduates who would recommend their program to others



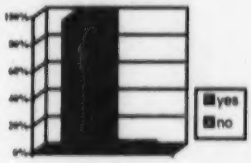
1999-2000 Graduate Employment (Diploma) (18/24 graduates responded)

% of graduates who found employment related to their college program

94% Yes

6% No

% of graduates who would recommend their program to others

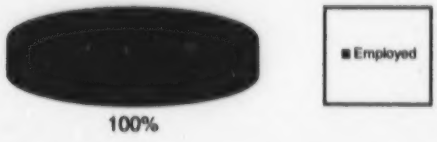


Piping Trades

This one-year certificate program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with plumbing and heating contractors, installers of heating, plumbing and gas fittings, industrial maintenance, public utility maintenance and wholesale supply houses.

	1998-99	1999-00	2000-01
Enrolment	15	13	15
[redacted]	[redacted]	[redacted]	[redacted]

1999-2000 Graduate Employment (7/10 graduates responded)

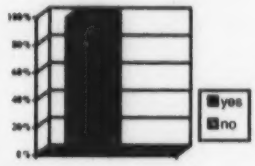


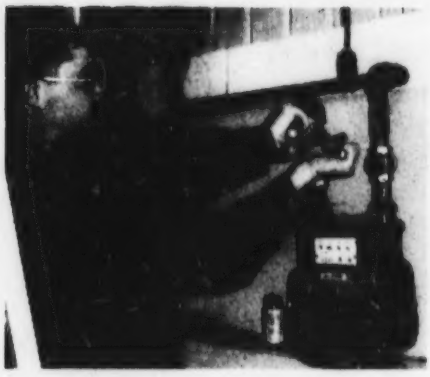
% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others





Practical Nursing (Brandon Campus and Winnipeg and Rural Sites)

This 15-month certificate program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. Employment opportunities exist in hospitals, personal care homes, medical clinics, adult day care centres, private agencies and the community. As well, some entrepreneurial LPNs are establishing their own businesses. Beginning in 1998-99, this program was also delivered in Winnipeg, and beginning in 1999-2000, at rural Manitoba sites that change each year.

	1998-99	1999-00	2000-01
Enrolment	78	224	353
[redacted]	[redacted]	[redacted]	177

Note: Because this program is 15 months in duration, enrolment occurs in one academic year and graduation occurs in the next academic year.

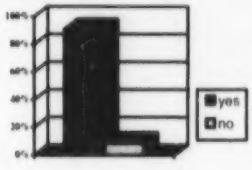
1999-2000 Graduate Employment (35/60 graduates responded)

% of graduates who found employment related to their college program

97% Yes

3% No

% of graduates who would recommend their program to others



Professional Cooking

This one-year certificate program is designed to prepare graduates with the necessary cooking skills and knowledge to function efficiently at an entry-level position in a commercial kitchen. The training includes classroom instruction, practical application and work experience in industry.

	1998-99	1999-00	2000-01
Enrolment	9	15	12
Graduates	7	11	7

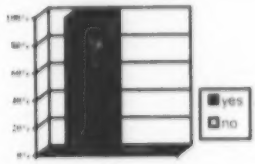
1999-2000 Graduate Employment (6/11 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



Rural Development

This two-year diploma program is unique in Canada, offering training in the process of rural development, agricultural and resource-based diversification, and rural economic diversification. The program encourages students to develop both a theoretical and applied knowledge for rural strategic planning, interrelated with natural habitat and resources, economy, environment, and human resources within the community. There is a mandatory co-operative education work term between year one and two of the program.

	1998-99	1999-00	2000-01
Enrolment Year 1	16	16	11
Enrolment Year 2	5	15	12
Graduates	3	14	12

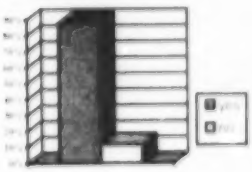
1999-2000 Graduate Employment (9/14 graduates responded)

% of graduates who found employment related to their college program

50% Yes

50% No

% of graduates who would recommend their program to others



Professional Cooking

This one-year certificate program is designed to prepare graduates with the necessary cooking skills and knowledge to function efficiently at an entry-level position in a commercial kitchen. The training includes classroom instruction, practical application and work experience in industry.

	1998-99	1999-00	2000-01
Enrolment	9	15	12
Graduates	7	11	7

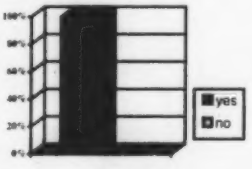
1999-2000 Graduate Employment (6/11 graduates responded)

% of graduates who found employment related to their college program

100% Yes

0% No

% of graduates who would recommend their program to others



Rural Development

This two-year diploma program is unique in Canada, offering training in the process of rural development, agricultural and resource-based diversification, and rural economic diversification. The program encourages students to develop both a theoretical and applied knowledge for rural strategic planning, interrelated with natural habitat and resources, economy, environment, and human resources within the community. There is a mandatory co-operative education work term between year one and two of the program.

	1998-99	1999-00	2000-01
Enrolment Year 1	16	16	11
Enrolment Year 2	5	15	12
Graduates	3	14	12

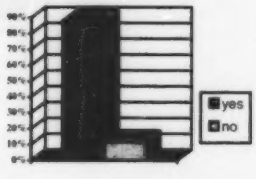
1999-2000 Graduate Employment (9/14 graduates responded)

% of graduates who found employment related to their college program

50% Yes

50% No

% of graduates who would recommend their program to others



Apprenticeship Programs

Apprenticeship training, leading to certification as a journeyperson, is made available in a number of trades and occupations through the Apprenticeship Branch of Manitoba Education, Training and Youth. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom instruction for the designated trades. Assiniboine provides training for the Carpenter, Construction Electrician, Farm Equipment Mechanic, Heavy Duty Equipment Mechanic, Motor Vehicle Mechanic and Transport Truck Mechanic trades. In 2000-01, Assiniboine added a new apprenticeable trade, Pork Production Technician.

	1998-99	1999-2000	2000-01
Enrolment	**472**	**453**	**509**
Carpenter	35	42	50
Construction Electrician	49	39	65
Farm Equipment Mechanic	49	63	58
Heavy Duty Equipment Mechanic	159	155	142
Motor Vehicle Mechanic	42	31	33
Pork Production Technician	--	--	35
Transport Truck Mechanic	138	123	126

The participation rate of women and Aboriginals in apprenticeship programs remains low. In 2000-01, 14 women (3.1 percent) attended Assiniboine's apprenticeship classroom training, and four (0.9 percent) were reported as Aboriginal, Metis, status or non-status. The average age of apprenticeship students in 2000-01 was 25 years.

Continuing Education Programs

Assiniboine is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in most communities in the catchment area. The college utilizes training facilities at Neepawa, Russell and Swan River as satellite centres, and works with community partners throughout Manitoba to deliver continuing education programs and courses.

	1998-99	1999-2000	2000-01
Enrolment	**6824**	**6312**	**5261**
Brandon Campus	5439	4921	4170
Parkland Campus	691	770	560
Satellite Centres	695	621	531

In 2000-01, 62.3 percent of students taking continuing education courses were female. Only 77 students (1.9 percent) were reported as Aboriginal, Metis, status or non-status, while just 11 students (0.3 percent) reported themselves as a visible minority. Only six (0.1 percent) of continuing education students reported having disabilities. The average age of continuing education students was 32 years, although it should be noted that 12 percent of continuing education students did not report their age.

Assiniboine offers several certificate programs through continuing education. These programs are specifically designed in co-operation with business and industry to meet the ongoing needs of the existing workforce. These programs include:

American Sign Language
Business Finance
Certificate in Adult Education
Child and Youth Care
Computer Studies
Criminology
Developmental Services Worker
Dietary Aide
Health Care Management
Human Resource Management
Management Skills
Organic Agriculture
Pesticide Applicator/Dispenser
Prairie Horticulture
Wilderness Recreation Skills
Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

Academic Upgrading - Mathematics, Science, Communications
Continuing Education for Practical Nurses - Foot Care, Physical Assessment
Food Service Industry Training - FoodSafe, Alcohol Server Responsibility
Health Care - CPR, First Aid, Heart Saver
Languages - French, German, Japanese, Spanish, Ukrainian
Personal and Self Development - Assertiveness Training, Horticulture, Landscaping, Photography
Trade and Skills Improvement - Machine Shop, Outboard Motor Repair, Power Engineering, Small Engine Repair, Welding

In addition a variety of general interest courses is offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles.

The tuition fees charged for continuing education courses are designed to cover delivery costs.

Contract Training Programs and Projects

Assiniboine works in partnership with community groups, businesses, industrial co-ordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2000-01 Assiniboine enrolled 352 students in various courses and programs ranging from developmental education to Practical Nursing, in rural communities and on reserves across the province. In contract training programs, 72.2 percent of students were female, and 64.5 percent were reported as Aboriginal, Metis, status or non-status. Only one student (0.4 percent) was reported as a visible minority, and only three students (1.2 percent) reported themselves as having a disability. The average age of Assiniboine's contract training students in 2000-01 was 29 years.

Following is a list of Assiniboine's contract training programs for 2000-01:

Comprehensive Health Care Aide
Computer Support Specialist
Health Care Critical Elements
Practical Nursing
University/College Entrance Preparation (UCEP) and Pre-UCEP

Distance Education

Assiniboine Community College has made a major commitment to reach out to students by various methods, including print, video, audio-conference, computer-assisted and on-line delivery. During 2000-01 there were 2505 registrations in distance-delivered programs.

Agricultural Studies	13
Business Administration	503
Comprehensive Health Care Aide Challenge	12
Continuing Education for LPNs	3
Early Childhood Education	69
Mature Student High School Diploma	8
Organic Agriculture/Inspection	20
Pesticide Applicators/Dispensers	1347
Pork Production Technician Apprentice	132
Prairie Horticulture	171
Practical Nursing Refresher	125
Swine Technician	101

Assiniboine publishes a distance education catalogue annually, which includes a comprehensive listing of Assiniboine's distance-delivered programs and courses.

The college supports distance delivery activity through the Distance Education and New Instructional Media (DENIM) Centre, which facilitates the development of new instructional media and distributed learning. The DENIM Centre provides the following services:

- co-ordinates the distance-delivered Business Administration program
- provides technical expertise to college staff, partners and clients
- provides expertise to develop and deliver distance-delivered and on-line courses
- provides new media training to college staff and students
- provides access to distance delivery technology and technical support services
- provides expertise in the evaluation of distance-delivered programs and delivery systems
- provides expertise in the design of SMART testing using Perception Question Mark software
- manages the video, audio and satellite conferencing at Assiniboine
- manages and maintains Assiniboine's web pages

Regional Centres

Parkland Southwest Regional Centre (Russell)

Assiniboine's Parkland Southwest Regional Centre offers a variety of continuing education and rotating certificate programs at its Russell Centre. Continuing education certificates delivered include the Computer Studies, Financial Management and Management Skills certificates. Physical Assessment, FoodSafe, Personal Tax Preparation and Woodworking are a sampling of other continuing education courses offered at the Russell Centre. The rotating General Business Certificate program was delivered in Russell in 2000-01, and the Centre delivered the Comprehensive Health Care Aide program from April to September 2001.

Neepawa Training Centre

Assiniboine's Neepawa Training Centre was home to the rotating Office Administration Certificate in 2000-01. The rotating General Business Certificate is being delivered in 2001-02. Continuing education programs offered at Neepawa Training Centre include the Developmental Services Worker, Computer Studies and Management Skills certificate programs, as well as several general interest courses.

Killarney Resource Centre

Assiniboine partners with the Killarney Resource Centre to offer a variety of continuing education programs in the Killarney area. A 15-month Practical Nursing program was offered in Killarney from October 1999 to December 2000.

Swan River

Assiniboine and Keewatin Community Colleges partner with the Swan Valley School Division to offer a variety of continuing education programs and courses in the Swan Valley area.

Adult Basic Education

As part of its mandate to increase post-secondary education for Manitobans, since 1995 Assiniboine Community College has operated the Brandon Adult Learning Centre (BALC). BALC is a downtown campus for adults, the majority of whom are seeking a high school education as a preparation for post-secondary education. Brandon School Division's role as a partner with Assiniboine in the operation of BALC has allowed for the creation of a program that offers Senior 3 and Senior 4 courses leading to a Mature Student High School Diploma. BALC offers courses during both the day and evening.

In addition to the programming offered on site, BALC co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School Diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2000-01, it was delivered in Sioux Valley, Little Black River, Peguis, Sandy Bay and Waywayseecappo. Staff are also working with First Nations agencies to develop a Pre-Nursing upgrading program to prepare students for the Practical Nursing program.

BALC, with funding assistance from Employment and Training Services, is conducting a research project to explore and document new processes to deliver adult education and reduce barriers for adults who do not have post-secondary entrance requirements. This project, called Pathways, is being carried out in co-operation with Manitoba Education, Training and Youth in western Manitoba.

The Parkland Campus in Dauphin has offered a College Preparation program that enables students to attain Senior 3 and 4 Mathematics, English and sciences, thereby meeting requirements for admission into college and other post-secondary programs. For 2001-02 delivery, College Preparation was redesigned into two separate programs. One includes courses from the Automotive/Farm Equipment/ Heavy Duty Equipment Technician programs; the other includes courses from the Business and Office Administration programs. The redesigned programs combine Senior 3 and 4 courses with college courses and allow a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

Program Evaluation

Assiniboine's certificate and diploma programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2000-01, the following programs were evaluated at Assiniboine:

- Agribusiness
- Farm Equipment Technician
- Heavy Duty Equipment Technician
- Office Administration Certificate/Diploma
- Practical Nursing
- Professional Cooking

Partnering With Industry

Program Advisory Committees

To ensure that programs are relevant and meet the needs of business and industry, Assiniboine has ongoing advisory committees for its programs. These committees meet at least once per year and assist the academic director and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees are chaired by industry representatives. They include representatives from business and industry, students, program alumni and instructional staff. Assiniboine has advisory committees for the following programs:

- Aboriginal Community Development/ Community Social Development
- Agribusiness
- Automotive Technician
- Business Administration/General Business
- Carpentry and Woodworking
- Comprehensive Health Care Aide
- Construction Electrician

Early Childhood Education/Child Care Centre Administration
Farm Equipment Technician
Heavy Duty Equipment Technician
Hospitality/Tourism Administration
Industrial Metals Fabrication
John Deere Ag Tech
Media Production
Office Administration
Piping Trades
Practical Nursing
Professional Cooking
Rural Development

Co-operative Education

Assiniboine values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four- to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative education placement.

The following table shows the number of students who participated in co-operative education placements:

	1998-99	1999-2000	2000-01
Agribusiness	48	54	38
Automotive Technician	19	11	13
Business Administration (optional)	43	55	46
Farm Equipment Technician	9	6	3
Heavy Duty Equipment Technician	15	26	18
Hospitality/Tourism Admin.	35	16	13
Office Administration (optional)	8	8	5
Rural Development	12	11	6
Swine Technician	7	n/a	n/a
Totals	**196**	**187**	**142**

Work Practicums

Many programs at Assiniboine have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site.

The following programs include work practicums:
Aboriginal Community Development
Business Administration/ General Business (optional)
Carpentry and Woodworking
Child Care Centre Administration
Community Social Development
Comprehensive Health Care Aide
Computer Systems Technology
Construction Electrician
Early Childhood Education
Industrial Metals Fabrication
Media Production
Office Administration (optional)
Piping Trades
Practical Nursing
Professional Cooking

Program Accreditation

Several of Assiniboine's certificate and diploma programs are provincially accredited.

Program	*Accrediting Body*
Child Care Centre Administration	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)

Articulation

Assiniboine has worked with various educational institutions and agencies to provide maximum flexibility for students, allowing for transfer of credit and career pathing opportunities for graduates.

Apprenticeship Program

Graduates from several of Assiniboine's programs receive credit for their training towards an apprenticeship designation.

Program	**Designated Trade(s)**
Automotive Technician	Motor Vehicle Mechanic
Carpentry and Woodworking	Carpenter
Farm Equipment Technician	Farm Equipment Mechanic
Heavy Duty Equipment Technician	Heavy Duty Equipment Mechanic
Industrial Metals Fabrication	Machinist, Welder
John Deere Ag Tech	Farm Equipment Mechanic
Piping Trades	Plumber, Steamfitter
Professional Cooking	Cook

Manitoba Community Colleges

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as wells as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Education departments of the three colleges to share course outlines and accept courses for credit, notably, but not exclusively, the following programs: Developmental Services Worker, Applied Counselling and Criminology.

Athabasca University

Graduates of Assiniboine's Business Administration diploma program are eligible to receive two years of credit (60 out of 90 credits) towards Athabasca's post-diploma Bachelor of Business Administration degree.

Graduates of Assiniboine's Aboriginal Community Development diploma program are eligible to receive a block transfer of 60 credits into the Human Services program.

Graduates of Assiniboine's Community Social Development certificate program are eligible to receive a block transfer of 30 credits into the Human Services program.

Graduates of Assiniboine's Early Childhood Education diploma program are eligible to receive a block transfer of 60 credits into the Human Services program.

Graduates of Assiniboine's other diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

Brandon University

Students graduating with a diploma from Assiniboine are eligible for 42 credit hours towards a Bachelor of General Studies (BGS) degree at Brandon University.

Business Administration diploma graduates who have a 3.0 cumulative grade point average or better are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or Bachelor of Arts (Business Administration major) degree.

Early Childhood Education diploma graduates are eligible for a two-year block transfer (60 credits) into the Bachelor of Education degree with an early years concentration.

Graduates of Assiniboine's Aboriginal Community Development diploma program are eligible to receive a two-year block transfer (60 credits) into the First Nations and Aboriginal Counselling degree program.

University of Calgary

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to enter into a two-year post diploma program leading to a Bachelor of Hotel and Resort Management degree.

University College of the Cariboo

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point averageof 3.0 or higher are eligible to receive a two-year block transfer into the Bachelor of Tourism Management degree program.

University of Lethbridge

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to enter into a two-year post-diploma program leading to a Bachelor of Management degree. Graduates who achieve a grade point average of 2.0 to 2.99 will be required to successfully complete a qualifying program before being accepted into the post-diploma program.

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to enter into a two and one-half year post-diploma program leading to a Bachelor of Management degree. Graduates who achieve a grade point average of 2.0 to 2.99 will be required to successfully complete a qualifying program before being accepted into the post-diploma program.

University of Manitoba

Students graduating with a Business Administration diploma with specific designated courses and a minimum GPA of 3.0 are eligible to receive block transfer credit for their courses into the Faculty of Management. Upon successful completion of 72 additional credit hours, these students will be eligible to receive a Bachelor of Commerce (Honours).

Students graduating with an Early Childhood Education diploma may be eligible for credit for up to 30 credit hours in the University of Manitoba's Family Studies degree program.

University of Victoria

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to enter into a two-year post-diploma program leading to a four-year Bachelor of Commerce degree in Hotel and Restaurant Management.

University of Winnipeg

Students graduating with a diploma from Assiniboine may be eligible for credit for up to five full course equivalents at the University of Winnipeg. Students graduating with a certificate from Assiniboine may be eligible for credit for up to two full course equivalents at the University of Winnipeg. Courses must have a C grade or better with an average of C+ or better.

Professional Designations

Students completing specific courses in business-related programs at Assiniboine are eligible to apply for advanced credit with the following organizations:

- Canadian Institute of Bookkeeping
- Canadian Payroll Association (CPA)
- Certified General Accountants Association (CGA)
- Credit Union Institute of Canada (CUIC)
- Society of Management Accountants (CMA)

Graduates of the Agribusiness diploma program are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Graduates of the Rural Development diploma program are granted 10 of the required 40 credits needed for designation as Economic Development Officers through the Economic Developers Association of Canada (EDAC).

Graduates of the Electronic Technician certificate program enjoy recognition of the common core of their program by the Canadian National Electronics Technician Articulation Committee (CETA) and the American Electronics Teachers Association (AETA).

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

Certificate in Adult Education

Assiniboine Community College faculty are required to attain the Certificate in Adult Education (CAE). The program is managed by Red River College and courses are offered by the three Manitoba community colleges.

The CAE program is a seven-course (455-hour) program designed to meet the need for andragogical knowledge and skills. Upon successful completion of this course work and a minimum of 200 hours of experience of teaching in adult programs, a Certificate in Adult Education is granted by the Minster of Education, Training and Youth.

The program is divided into two sections: four required courses and three optional courses. The four required courses are:

	Credit Hours	Class Hours
Introduction to Instruction	3	35
Advanced Instructional Methods	6	70
Course Design and Development	6	70
Course Implementation and Evaluation	6	70

The course work and instructional experience required for the CAE can be applied to the integrated Red River-University of Manitoba Bachelor of Education degree program with a major in Vocational/Industrial/Technology Education.

The CAE graduate may request a transfer of 12 to 18 credit hours towards the BGS degree at Brandon University. If the CAE graduate has an approved undergraduate degree, this individual may satisfy all requirements for admission as a masters degree candidate in the Faculty of Education at Brandon University.

Appendix 1

Sequential Students 2000-01

Aboriginal Community Development	0%
Agribusiness	38.5%
Automotive Technician	32.3%
Business Administration	18.7%
Carpentry and Woodworking	40.0%
Child Care Centre Administration	0%
Community Social Development	8.3%
Comprehensive Health Care Aide	7.8%
Computer Systems Technician	21.4%
Computer Systems Technology	14.6%
Construction Electrician	33.3%
Early Childhood Education	12.9%
Farm Equipment Technician	50.0%
General Business	4.1%
Heavy Duty Equipment Technician	32.8%
Hospitality/Tourism Administration	28.8%
Industrial Metals Fabrication	15.8%
John Deere Ag Technician	60.0%
Media Production	35.7%
Office Administration Certificate	19.3%
Office Administration Diploma	25.9%
Piping Trades	6.7%
Practical Nursing	4.8%
Professional Cooking	16.7%
Rural Development	17.4%

Appendix 2

Employers of Assiniboine's Graduates

The college acknowledges the following employers, identified in the 1999-2000 graduate employment survey:

94.7 Star FM, Brandon, MB
Ag-Quest Inc., Minto, MB
Agricore, Emerson, MB
Agriculture and Agri-Food Canada, Regina, SK
Air Canada, Winnipeg, MB
Amber D Farms, Kola, MB
Assiniboine Community College, Brandon, MB
Atom Jet Industries, Brandon, MB
BadAss Jack's, Brandon, MB
Bank of Montreal, Brandon, MB
Barkman Plumbing & Heating, Steinbach, MB
Bayview Plumbing & Heating, Brandon, MB
Bellas & Reid Chartered Accountants, Shoal Lake, MB
Ben Wiebe Construction, Brandon, MB
Birch Creek Enterprises, Inglis, MB
Brad Lough, Plumas, MB
Brandon Clinic, Brandon, MB
Brandon Heating & Plumbing, Brandon, MB
Brandon Hills Veterinary Clinic, Brandon, MB
Brandon Kids Centre, Brandon, MB
Brandon Rec Centre, Brandon, MB
Brandon Regional Health Authority, Brandon, MB
Brandon University, Brandon, MB
Brunswick Steel, Winnipeg, MB
Burgess Law Office, Brandon, MB
Canadian Cancer Society, Brandon, MB
Canadian Canola Growers Association, Carmen, MB
Canadian Inn, Brandon, MB
Canadian Red Cross Society, Brandon, MB
Canadian Tire, Brandon, MB
Cancade Company, Brandon, MB
Cargill Limited, Rycroft, AB
Cargill Limited, Winnipeg, MB
Cartwright Hospital, Cartwright, MB
Case IH (Wheatbelt Equipment), Brandon, MB
Charleswood Care Centre, Winnipeg, MB
Checkerberry House Inc., Winnipeg, MB
Chicken Delight, Neepawa, MB
CIBC, Brandon, MB
CIBC, Virden, MB
CJGX 94 Broadcasting, Yorkton, SK
CKLQ, Brandon, MB
CKX Radio, Brandon, MB
Clark Hy-Line Inc., Brandon, MB
Conagra Grain Canada, Nesbitt, MB
Concordia Hospital, Winnipeg, MB
Cotswold Canada Ltd., Winnipeg, MB
Country Grill Restaurant, Morden, MB
Countryside Equipment, Brandon, MB
Craig Dunn Motor City, Portage la Prairie, MB
Craig Music and Entertainment, Brandon, MB
Crocus Dental Centre, Brandon, MB
Cros-Can Industries, Brandon, MB
Dauphin Personal Care Home, Dauphin, MB
Deer Lodge Automotive Centre, Winnipeg, MB
Deloraine Health Centre, Deloraine, MB
Dinsdale Personal Care Home, Brandon, MB
Dynegy Canada, Calgary, AB
Eastview Lodge Personal Care Home, Neepawa, MB
Elite Communications, Brandon, MB
Ellis Seeds, Wawanesa, MB
Enns Brothers, Oak Bluff, MB
Erickson Health Centre, Erickson, MB
Exxon Mobile Oil, Calgary, AB
Fairview Personal Care Home, Brandon, MB
Four Season's Sales Ltd., Virden, MB
Freedom 55 Financial, Brandon, MB
Fuzzy Bear's Daycare, Brandon, MB
Get Nailed, Brandon, MB
Global Television, Saskatoon, SK
Global Television, Winnipeg, MB
Government of Manitoba, Binscarth, MB
Grandview Credit Union, Grandview, MB
Green Olive, Brandon, MB
Greyhound Canada, Brandon, MB
Grinell Fire Protection, Brandon, MB
Harmony Gold (Canada) Inc., Bissett, MB
Harper's Heating & Plumbing, Brandon, MB
Hartney Community Health Centre, Hartney, MB
Henry Carroll, Barrister, Brandon, MB
Heritage Co-op, Minnedosa, MB
Hillcrest Place Personal Care Home, Brandon, MB
Hogs is Beautiful, Souris, MB
Home Care Services, Carberry, MB
Hudson Bay Mining and Smelting, Flin Flon, MB
Human Resources Development Cda, Winnipeg, MB
Humpty's Family Restaurant , Saskatoon, SK
Inventronics Limited, Brandon, MB
Investors Group Financial Services, Brandon, MB
J & R Mechanical, Yellowknife, NWT
Jan Simpson, Minnedosa, MB
Jan–Van Construction Ltd., Goodlands, MB
Jays Inn & Suites, Virden, MB
Johnston Farm Supplies Ltd., Carman, MB
Kansteel Manufacturing Inc., Brandon, MB
Lane Christianson Canada Limited, Calgary, AB
Liberty Tax Service, Yorkton, SK
Linda Mitchell, Melita, MB
Linus Westberg, Dauphin, MB
Liquor Control Commission, Brandon, MB
Luther Home, Winnipeg, MB
M & R Machines, Weyburn, SK
MacArthur Truck & Trailer, Brandon, MB

Manitoba Action Committee on Status for Women, Dauphin, MB
Manitoba Agriculture and Food, Winnipeg, MB
Manitoba Association of LPNs, Deloraine, MB
Manitoba Development Centre, Portage la Prairie, MB
Manitoba Home Care, Brandon, MB
Manitoba Justice-Correctional Institute, The Pas, MB
Manitoba Metis Federation, Brandon, MB
Manitoba Text Book Bureau, Souris, MB
Maple Leaf Pork, Brandon, MB
Marquette Regional Health Authority, Hamiota, MB
Marquette Regional Health Authority, Rivers, MB
Mayor Equipment Ltd., Neepawa, MB
Mazer Implements, Brandon, MB
McCreary Recreation Commission, McCreary, MB
McKeen's Trucking, Flin Flon, MB
Meyers Norris Penny, Brandon, MB
Meyers Norris Penny, Dauphin, MB
Midas Auto Service Experts, Brandon, MB
Middlechurch Home, Winnipeg, MB
Miller Farm Equipment, Moosomin, SK
Minnedosa Personal Care Home, Minnedosa, MB
Morely House Care Home, Shoal Lake, MB
Morris Industries Ltd., Minnedosa, MB
MTS Advanced Inc., Winnipeg, MB
Murray Chev Olds Cadillac, Brandon, MB
Neepawa Curling Club Ltd., Neepawa, MB
Neepawa Health Services, Neepawa, MB
News Marketing Canada, Brandon, MB
Nora Crampaign, Hamiota, MB
Norcan Fluid Power, Calgary, AB
Notre Dame Hospital, Notre Dame, MB
Notre Dame Motors Ltd., Notre Dame, MB
Nylen, Reg., Chartered Accountants, Erickson, MB
Parkland Job Opportunity Centre, Dauphin, MB
Parkland Mobile, Theodore, SK
Parkland Regional Health Authority, Dauphin, MB
Parkland Regional Health Authority, Roblin, MB
PCL Construction, Edmonton, AB
Pioneer Chrysler, Wetaskewi, AB
Pioneer Grain, Saskatoon, SK
Pioneer Grain, Strathclair, MB
Pro-Steel Construction, Winnipeg, MB
Provincial Court Office, Brandon, MB
Puratone Corporation, Niverville, MB
Red River Personal Care Home, Selkirk, MB
Richmond Signs, Brandon, MB
Riverdale Health Centre, Rivers, MB
Roblin Welding & Repair, Roblin, MB
Rolling River School Division, Minnedosa, MB
Royal Bank, Brandon, MB
Royal Canadian Legion, The Pas, MB
Royal Oak Inn, Brandon, MB
RTM Transport Ltd., Strathclair, MB
Saskatoon Asian Restaurant, Saskatoon, SK
Saundal Machine Works Ltd., Winnipeg, MB
Selkirk & District General Hospital, Selkirk, MB
Seven Oaks General Hospital, Winnipeg, MB
Shell Canada, Brandon, MB
Shilo Military Family Resource Centre, Shilo, MB
Shoppers Drug Mart, Brandon, MB
Smitty's Family Restaurant, Brandon, MB
South Interlake Regional Health Authority, Stonewall, MB
South Westman Regional Health Authority, Cartwright, MB
Southwest Regional Health Authority, Melita, MB
Springhill Farms, Neepawa, MB
St. Boniface General Hospital, Winnipeg, MB
St. Paul's Personal Care Home, Dauphin, MB
Summus Inc. (ADT Security Systems), Brandon, MB
Sun Valley Co-op Ltd., Altona, MB
Sunshine Daycare, Virden, MB
Super Thrifty Drug Mart, Dauphin, MB
Superstore, Brandon, MB
Superstore, Saskatoon, SK
Sydor Farm Equipment, Dauphin, MB
T.L. Penner Management, Kola, MB
Television City, Brandon, MB
Trails West Motor Inn, Brandon, MB
Tri-Ad Nurseries, Virden, MB
Tri-Lake Health Centre, Killarney, MB
Truck Saver Service Ltd., Swan River, MB
Turtle Mountain School Division, Killarney, MB
UAP/Napa Auto Parts, Brandon, MB
Village of Masset, Masset, BC
Virden Health Centre, Virden, MB
Wal-Mart, Brandon, MB
Warner Buck, Chartered Accountant, Brandon, MB
We Care Home Health Services, Brandon, MB
Webber Printing, Brandon, MB
Wesman Salvage, Brandon, MB
Westarc Group Inc., Brandon, MB
West-Can Human Resource Solutions, Brandon, MB
West-Marc Hotels, Whitehorse, NWT
Wostco Contractors Inc., Steinbach, MB
Yellow Rose Farms, Baldur, MB
Yellowhead Equipment, Neepawa, MB